

Pearson Test of English General

Practice Test 2: Spoken Test

Level 3

Upper Intermediate



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking]

Now I'd like you to speak on your own for about 1 minute.

Main prompt 1:

- Tell me about a film that you've seen recently and why you enjoyed/didn't enjoy it.

Follow-up prompts:

- How often do you go to the cinema?
- What kinds of films do you prefer?
- Who is your favourite actor? Why?
- What did you like most about the last film that you saw?

Main prompt 2:

- If you could choose any job in the world, what would it be and why?

Follow-up prompts:

- What are the good and bad things about what you do now?
- Do you think you will change occupation in the next year? Why/Why not?
- How important is it to have a well paid job?
- Does it matter to you that your occupation is interesting? Why/Why not?

Main prompt 3:

- Tell me about your ideal weekend and why you would enjoy it so much.

Follow-up prompts:

- What do you usually enjoy doing at weekends?
- Who do you like to spend your leisure time with?
- What is your favourite leisure activity?
- What activities are available in your local area at weekends?

Main prompt 4:

- What is the most important thing you and your family could do to help the environment?

Follow-up prompts:

- Do you recycle waste products at home? Why/Why not?
- How do you travel to work or college?
- How do you travel when you go on holiday?
- Do you think about where the food you buy comes from?



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SECTION 11 (2 minutes)

Now, we are going to discuss something together. The question is:

“Will the ever increasing use of technology make societies less “human” in the future?”

What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

For technology

- Recent evidence suggests we are relying more and more on technology.
- Technology is becoming cheaper, so we make more use of it.
- Because of technology we have forgotten how to do things in traditional ways.
- We are becoming more interested in gadgets than in talking to each other.

Against technology

- We cannot keep inventing new products - things will change soon.
- Technology creates problems as well as progress, so people will never let it take over completely.
- Some people are already starting to protest about society’s over-use of technology.
- Young people are becoming more interested in keeping traditions alive.



SECTION 12 (1.5 minutes)

Now, here are two pictures showing different types of childcare. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]

[Allow the test taker to speak for about 1 minute, then put this secondary prompt]

Please tell me about the advantages and disadvantages of each type of childcare.

[Retrieve the pictures]



SECTION 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

The situation: The examiner is your friend. Together you want to set up a club for local teenagers.

Your goal: Agree on three activities you want to offer.

Interlocutor's script

I am your friend. We want to set up a club for local teenagers.

Alright? I'll start.

- *So what activities do you think we should provide?*
- *Object to at least one of the suggestions.*
- *Suggest an alternative.*
- *So that's agreed. We'll offer them...*

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Pictures



Card

Test taker's card

The situation:

The examiner is your friend. Together you want to set up a club for local teenagers.

Your goal:

Agree on three activities you want to offer.

