

Pearson Test of English General

Practice Test 2: Spoken Test

Level 5
Proficient



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (2 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1.5 minutes. Use the related follow-up prompts to encourage them to continue talking]

Now I'd like you to speak on your own for about 1.5 minutes.

Main prompt 1:

- How good are you at organising your time?

Follow-up prompts:

- How important is good time-keeping in your life?
- What do you think about people who are not punctual?
- How do you feel if you are late for an appointment?
- If you had more free time, how would you spend it?

Main prompt 2:

- What are your main forms of entertainment?

Follow-up prompts:

- Do you go to the cinema very often? Why/why not?
- Do you prefer solitary activities or those that involve other people? Why?
- What is your attitude to watching sport?
- What are the entertainment facilities like in the area where you live?

Main prompt 3:

- In what ways are you affected by the weather?

Follow-up prompts:

- How does your mood change with the weather?
- What is your favourite kind of weather? Why?
- What changes in the weather have you noticed recently?
- How might the weather make you change your plans?

Main prompt 4:

- What part does risk play in your life?

Follow-up prompts:

- Would you describe yourself as a risk-taker?
- To what extent do you calculate risks before taking actions?
- How far do you agree that a life without risk would be boring?
- Do you think life is more dangerous nowadays than it used to be? Why/why not?



H 3 5 1 6 4 A 0 2 1 8

SECTION 11 (2 minutes)

Now, we are going to discuss something together. The question is:

“Does intelligence ensure a financially stable future?”

What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

For

- If you are intelligent, you will be academically successful.
- Academic success is required for the best jobs/careers.
- If you are intelligent, you will always find solutions to any financial problems.
- If you are intelligent, you will always have the knowledge or ideas to improve your financial situation.

Against

- You can get a good salary from jobs that don't involve having an academic background e.g. actress, dancer, singer.
- Intelligence alone is not enough, a person also needs to have certain personal characteristics to make/keep money.
- Despite being intelligent and well qualified, you may not be able to find a job where you live or in your subject area.
- It is possible to be intelligent and have a good job, but have so many financial dependents/commitments that your future is still not stable.



SECTION 12 (2 minutes)

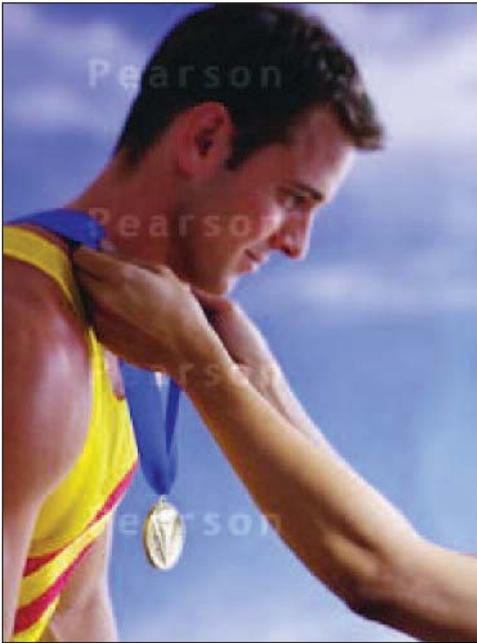
Now, here are two pictures showing people achieving their dreams. They are being considered for a magazine article about success. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]

[Allow the test taker to speak for about 1 minute, then put this secondary prompt]

Which of these pictures would you choose for illustrating a magazine article about success and why?

[Retrieve the pictures]



SECTION 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

The situation: There is a promotion available in the company where you work. You want the job. The examiner is your boss.

Your goal: Persuade your boss that you are the best person for the job.

Interlocutor's script

There is a promotion available in the company where you work and you want the job. I am your boss.

Alright? I'll start.

- *So, why do you think you are the best person for this job?*
- *You will be happy to consider the application if the employee can convince you they are worth considering.*
- *You are less experienced than colleagues.*
- *The position will involve working longer and more unsociable hours.*
- *The job may suit a colleague who knows the company better.*
- *The role will include overnight travel sometimes.*

[Agree to accept a rewrite in two weeks]

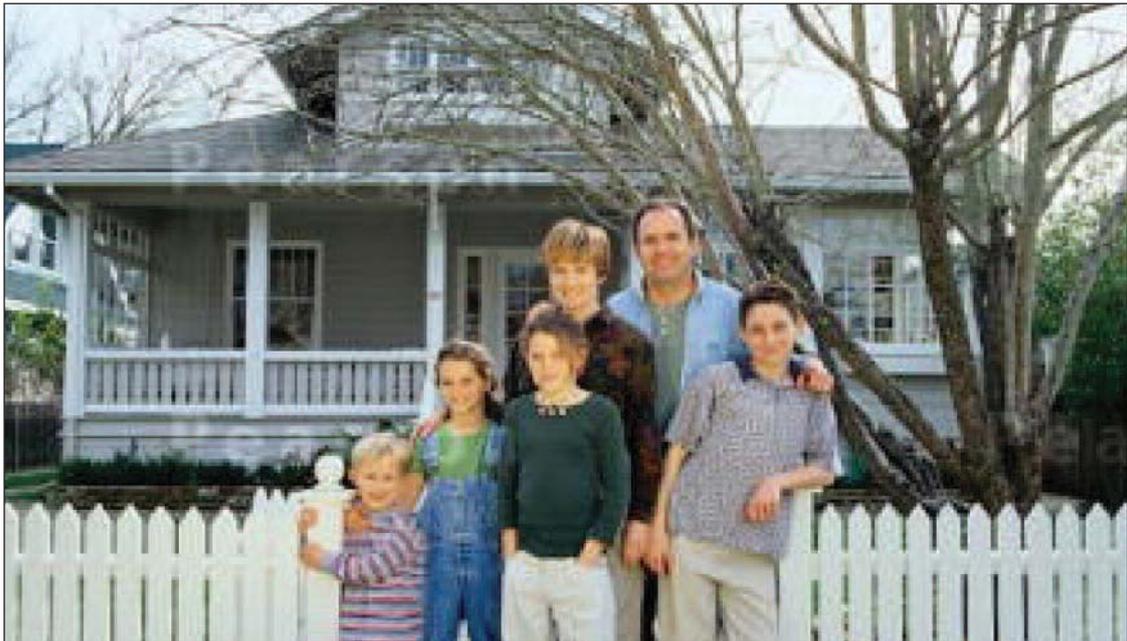
[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Pictures



Card

Test taker's card

The situation:

There is a promotion available in the company where you work. You want the job. The examiner is your boss.

Your goal:

Persuade your boss that you are the best person for the job.

