

CPE – Writing Revision of Part 2 - Articles

Part 2. (optional) Article.

Tip 1. Your article will be published.

- Who will be the readers? - **Peers** means **Lively - Informal** language.
 - **General Readers** means **Neutral - Formal** language.

chatty	neutral	formal
<ul style="list-style-type: none"> - don't use formal language - use 1st person "I" - use phrasal verbs - use contraction - use lively punctuation (! ? ...) - use colloquial vocabulary 	<ul style="list-style-type: none"> - don't use 1st person "I" - you may use 2nd person 'you' - use imperatives - use rhetorical questions - use more sophisticated punctuation (: ; () -) to link sentences - draw analogies 	<ul style="list-style-type: none"> - don't use phrasal verbs - don't use contractions - don't use 'I' or 'you' - use advanced vocabulary - use passive voice / impersonal structures

Tip 2. Pay attention to what are you asked to do?

- To narrate an event? (narrative article)
- To describe a place or a person? (descriptive article)
- To discuss an argumentative issue? (argumentative article)

Tip 3. Write a catchy title.//Layout of an ARTICLE:

Catchy Title

Introduction. Paraphrase the instructions – **Rhetorical Question or a quotation**

- It must relate to the title
- It must include a thought provoking statement that will hold the readers attention
- It must have a clear angle and inform the reader about the content of the body paragraphs.

Body Paragraphs 1, 2. Linker, topic sentence. Support sentences

- *you may use rhetorical questions in the body paragraphs as well*
- Present balanced views when you have argumentative topics
- Use a variety of linking devices to hold the reader's attention.
- Be consistent with your style of writing (register).

Conclusion. Summarize what you have said :

- Summarize your main idea.
- Close with a punchy final message.
- Make your target reader feel that it was worth reading your article: Give him/her a
take home message

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Revision ARTICLE 03: (descriptive / opinion)

You are a student at an international college. Your tutor has asked you to write an article for the college website on ways students can improve language skills outside the classroom. In your article, you should suggest ways in which students can make contact with English-language speakers. You should also assess whether the most effective way of improving language skills is to make friends with speakers of the language.

(ucles b1 – Test 2)

WRITE your article in 280-320 words.

TITLE
Opening § : A general statement + a question // Give a hint of your personal view
§ 1: How can you make contact with English-language speakers
§ 2: In what other ways can you improve your language skills
Closing § : What's your verdict? Is making English-speaking friends the best way or not?

Revision ARTICLE 04: (narrative)

An English-language newspaper is inviting readers to contribute to a series of articles about interesting possessions that have been handed down to them by family members. You decide to write an article about something you have inherited from a family member. You should describe what it is and explain why, in general, you think it is important to pass on interesting possessions to future generations.

(ucles b1 test 3)

WRITE your article in 280-320 words.

TITLE
Opening § : A general statement about happiness and insinuate the questions: how + is it worthwhile?
§ 1: Describe your happy moments
§ 2: What made you happy in these moments and in general what makes people happy
Closing § : Your overall view on whether happiness is feasible and worth going for