Your college magazine has asked its readers to send in reviews of the leisure opportunities available in the nearby town. You decide to submit a review of a sports centre in town. In your review you should briefly (1) describe the facilities available, and (2) assess the extent to which you consider that it meets the needs of the students. (ucles b1 – test 3)

(280-320 words)

### PLAN

**informative title (optional)**

**Introduction:** Name the sports centre and the purpose of this review

**Body §A:** (1) The facilities

**SOS:** interweave facts with opinion

**Body §B:** Assessment: does it meet the needs of your fellow students?

**Conclusion:** Do you recommend it?

### CHECKLIST

**Content:**

- Number what you have to do.
- Make sure you have answered to all the questions
- Provide a balance of information and opinion
- BALANCE the content: your main concern should be the central question: eg. “does this sports centre meet the needs of my fellow students?”

**Language:**

- Show your range of vocabulary including specialist terms
- Complex grammar structures
- Appropriate for the style (it’s addressed to your peers)

**Organisation:**

- Introduction: the ‘identity’ of the place
- 1st body paragraph: the facilities
- 2nd body paragraph: evaluation
- Conclusion: recommendation
‘Physis’ sports centre

There are plenty leisure facilities around our university campus but not many really put their finger on the pulse of our student needs. I think that **Innovation**, **affordability** and **convenience** are the main requirements of all my fellow students who want to workout. With these criteria in mind ‘Physis’ sports center seems to be a decent contestant that deserves our attention.

**Introduction (58 words): Name the place & make immediate reference to the central question: “does it meet the needs of the students?”**

“Physis” is just a five-minute drive from our campus. It is situated in an impressive purpose built two-storey building with ample parking space. The reception desk is disproportionately small compared to the spacious rooms with gym equipment. However, my first impression was rather positive due to the lively upbeat music that welcomed me as I entered. The ground floor is split in two parts: on the left there is a stunning variety of treadmills, stationary bicycles, elliptical trainers while on the right you can have a complete lower and upper body workout with special equipment for each and every muscle group. On the first floor there are exclusive compartments for aerial yoga, spinning, cross training and TRX.

**Body §A (119words): Description & opinion**

All the above mentioned luxury and expertise comes with a staggering 40% discount for students! The working hours stretch from 10:00’ am to 11:00’ pm which might not be convenient if you want to go before a morning lecture. However, because it is almost within walking distance and it has such amazing showers and changing rooms it is not impossible to fit it in even during a break between lectures. If you want quick and impressive results you can use its latest fat-burning equipment along with off the beaten track workout techniques that promise to give you an adrenaline rush as if you were actually doing extreme sports.

**Body §B (106 words): Assessment:**

Does it meet the needs of your fellow students?

All in all, “Physis” is (a) conveniently situated, (b) it boasts equipment and programmes that young people would definitely find challenging and (c) most importantly its fees are in tune with students’ tight budgets. I would wholeheartedly recommend it.

**Conclusion (39 words): Recommendation**

(322 words)

**Innovation**= supported in Body §B and Conclusion

**Affordability**= supported in Body §B and Conclusion

**Convenience**= supported in Body §B and Conclusion